

MEET MISS RING

I'm so excited to be your teacher this year! This will be my 2nd year teaching. I graduated from SIU Edwardsville with my bachelor's in English, and I'll graduate with my master's in English in May 2025! My favorite part of teaching is helping my students rediscover their love for reading. My current favorite YA books are *Speak*, *Poet X*, and *The Midnight Library*. When I'm not teaching or reading, you can find me traveling, hiking, eating ice cream, running a marathon, or hanging out with my friends!



LEARNING STANDARDS

- Cite evidence to support analysis
- Determine theme/central idea & analyze its development
- Analyze dialogue/incidents in a story
- Determine the meaning of words & phrases
- Compare & contrast the structure of 2 texts
- Analyze differences in POV
- Analyze & evaluate a film adaptation of story
- Analyze themes, patterns, or character types
- Analyze connections between ideas
- Analyze the structure of a paragraph
- Determine & analyze POV & purpose
- Evaluate the use of media
- Evaluate an argument & its claims
- Analyze 2 conflicting texts
- Write arguments to support claims
- Write informative/explanatory texts
- Write descriptive, structured narratives
- Strengthen writing with revision & editing
- Use technology to produce & publish writing
- Conduct short research projects to answer a question
- Gather relevant information from multiple sources
- Prepare for & actively participate in discussions
- Demonstrate a command of grammar & usage
- Use context to determine meaning

syllabus

11TH GRADE AMERICAN LITERATURE

with Miss Ring



Room 323
kennedy.ring@slps.org

EXPECTATIONS & POLICIES

Beginning of class □ Take a seat, grab your book, and begin reading. Read until Miss Ring instructs that reading time is up.

During class □ Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class □ Stay in your seat until dismissal by Miss Ring.

ACADEMIC DISHONESTY:

We will learn how to avoid plagiarism as part of class, but please know that any kind of academic dishonesty will not be tolerated under any circumstances. This kind of behavior will result in failure of the assignment, a disciplinary referral, and parent/guardian contact.

If you have questions about how to complete an assignment and/or cite your work, just ask! 😊

ASSESSMENT & GRADES

Grades will be updated weekly online in SIS. You will often receive feedback & grades on TEAMS, as well. Here are a few regular grades you can expect:

- ✓ Reading responses
- ✓ Writing bell-ringers
- ✓ Article of the Week
- ✓ Vocabulary quizzes
- ✓ Reading & writing assessments
- ✓ Quarterly independent reading projects

MISSING WORK: It is your responsibility to check TEAMS when you are absent. Check the "Daily Agenda Slides" under FILES and the assignments posted for that day. If you have questions, email Miss Ring.

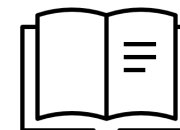
LATE WORK: You'll learn best when you turn in work on time. We have due dates for a reason. However, I will accept late work. 10% of your grade will be deducted for each day the assignment is late.

MATERIALS & IMPORTANT INFO

Please bring the following to class daily, unless otherwise notified:



CHARGED CHROMEBOOK



CHOICE BOOK/ CLASS NOVEL



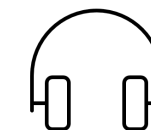
ELA BINDER WITH 5 TABS



A POSITIVE ATTITUDE



WRITING UTENSIL



OPTIONAL: HEADPHONES

TECHNOLOGY

We will utilize Microsoft TEAMS daily. I also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message: [**eg8d47**]

INDEPENDENT READING

We will be doing lots of independent reading this year, and while we have a classroom library, I highly recommend you get a FREE library card.

Stop by the public library with your school ID or report card with name/address/date. You'll get a card that's good for one year.